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The Art of Survival: Depictions of Zimbabwe and the Zimbabwean in Crisis offers a fresh, interdisciplinary examination of a period against which development in Zimbabwe is often measured, one epitomized by the severe shortages and runaway inflation of 2008. While journalistic stories of the 1998–2008 era often privilege the reductive stories of woe, defeat and crushed hopes, this volume explores how survival was still possible in those circumstances. The book offers insights into how ordinary Zimbabweans battled the odds by making startling innovations in language use to legitimize new survival strategies, how they weaved new songs and reinterpreted old ones to fight for survival, how social institutions such as churches reinterpreted popular gospel, and how authors, playwrights and dramatists crafted works that acknowledge the unprecedented difficulties and yet find humour, laughter and love in unusual places. This work will appeal to both scholars, who will appreciate the depth of the analysis, and the general reader.

When Zimbabwe achieved political independence, its new majority government set itself the dual objectives of economic growth and redistribution of resources, neither of which were achieved. The seeds of economic decline were sown soon after independence in unsustainably high government spending, which was financed by private savings, stifling private investment and inhibiting employment creation. The burden of adjustment was borne disproportionately by the rural poor, who fared worse than those already in urban employment. Zimbabwe's experience provides valuable lessons for countries struggling with the trade offs between growth-orientated and redistributive policies.

This book covers everything you need to know to write professional-level cryptographic code. This expanded, improved second edition includes about 100 pages of additional material as well as numerous improvements to the original text. The chapter about random number generation has been completely rewritten, and the latest cryptographic techniques are covered in detail. Furthermore, this book covers the recent improvements in primality testing.

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Markets and Market Failure provides a comprehensive introduction to this important area.

"Poverty increased in Zimbabwe in all sectors of the economy during the 1990s. This book provides reasons for the increase in poverty using several analytical techniques including nonparametric and parametric statistical methods. This book is part of a series of studies completed under the Poverty Dynamics in Africa Initiative designed to make use of the vastly improved household survey data in Africa. This series intends to enhance understanding of poverty trends in the region, and to frame more successful poverty-reducing policies for the future."

Rising densities of human settlements, migration and transport to reduce distances to market, and specialization and trade facilitated by fewer international divisions are central to economic development. The transformations along these three dimensions density, distance, and division are most noticeable in North America, Western Europe, and Japan, but countries in Asia and Eastern Europe are changing in ways similar in scope and speed. 'World Development Report 2009: Reshaping Economic Geography' concludes that these spatial transformations are essential, and should be encouraged. The conclusion is not without controversy. Slum-dwellers now number a billion, but the rush to cities continues. Globalization is believed to benefit many, but not the billion people living in lagging areas of developing nations. High poverty and mortality persist among the world's 'bottom billion', while others grow wealthier and live longer lives. Concern for these three billion often comes with the prescription that growth must be made spatially balanced. The WDR has a different message: economic growth is seldom balanced, and efforts to spread it out prematurely will jeopardize progress. The Report: documents how production becomes more concentrated spatially as economies grow. proposes economic integration as the principle for promoting successful spatial transformations. revisits the debates on urbanization, territorial development, and regional integration and shows how today's developers can reshape economic geography.

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia

The diamond fields of Chiadzwa, among the world's largest sources of rough diamonds have been at the centre of struggles for power in Zimbabwe since their discovery in 2006. Against the backdrop of a turbulent political economy, control of Chiadzwa's diamonds was hotly contested. By 2007 a new case of 'blood diamonds' had emerged, in which the country's security forces engaged with informal miners and black market dealers in the exploitation of rough diamonds, violently disrupting local communities and looting a key national resource. The formalisation of diamond mining in 2010 introduced new forms of large-scale theft, displacement and rights abuses. Facets of Power is the first comprehensive account of the emergence, meaning and profound impact of Chiadzwa's diamonds. Drawing on new fieldwork and published sources, the contributors present a graphic and accessibly written narrative of corruption and greed, as well as resistance by those who have suffered at the hands of the mineral's secretive and violent beneficiaries. If the lessons of resistance have been mostly disheartening ones, they also point towards more effective strategies for managing public resources, and mounting democratic challenges to elites whose power is sustained by preying on them.

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