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Dean Foster holds a Ph.D. from the University of Maryland. He has taught at the Wharton School since 1992 and previously taught at the University of Chicago. Dean teaches courses in introductory business statistics, probability and Markov chains, statistical computing and advanced statistics for managers.

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Preface Statistics is seldom the most eagerly anticipated course of a business student. It typically has the reputation of being a boring, complicated, and confusing mix of mathematical formulas and computers. Our goal in writing this casebook and the companion volume (*Basic Business Statistics*) was to change that impression by showing how statistics gives insights and answers interesting business questions. Rather than dwell on underlying formulas, we show how to use statistics to answer questions. Each case study begins with a business question and concludes with an answer. Formulas appear only as needed to address the questions, and we focus on the insights into the problem provided by the mathematics. The mathematics serves a purpose. The material is organized into 12 "classes" of related case studies that develop a single, key idea of statistics. The analysis of data using statistics is seldom very straightforward, and each analysis has many nuances. Part of the appeal of statistics is this richness, this blending of substantive theories and mathematics. For a newcomer, however, this blend is too rich and they are easily overwhelmed and unable to sort out the important ideas from nuances. Although later cases in these notes suggest this complexity, we do not begin that way. Each class has one main idea, something big like standard error. We begin a class by discussing an application chosen to motivate this key concept, and introduce the necessary terminology.

Step by step instructions for business applications using Excel and its statistical analysis software program, Data Desk/XL (DDXL) which is found in the "Analysis Toolpack". Meant to accompany textbook : *Statistics for business : decision making and analysis* by Robert Stine and Dean Foster

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